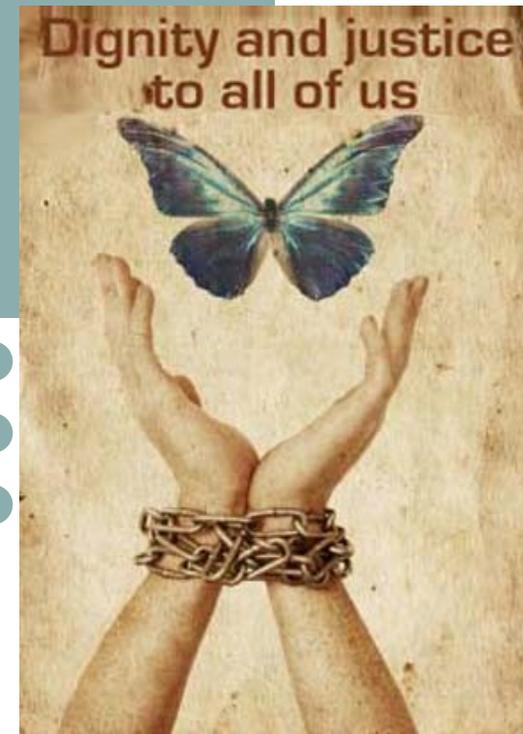


2017 Awards
Reception
Dr. Muriel A. Howard Presidential Awards
For
Equity and Campus Diversity



"INTELLIGENCE PLUS CHARACTER: That is the goal of a true education" MLK, JR.

April 11, 2017
3:00 –4:30 PM, Assembly Hall,
Campbell Student Union

Thank you for celebrating with us today.

*Our gratitude extends especially to the faithful members of the
President's Council on Equity and Campus Diversity
for their generous counsel and diligent work toward our
mutual goal of equity and inclusion at Buffalo State College.*



Welcome to the 2017 Diversity Awards Reception. We are delighted that you could join us today as the President's Council on Equity and Campus Diversity recognizes many of the members of the Buffalo State College family whose efforts this past year have significantly contributed to the welcoming, inclusive and respectful environment that we provide.

We at Buffalo State take pride in our commitment to embracing the principles of diversity and individual differences among the many and varied constituents that we interact with on campus and in the communities that surround us. These guiding principles inform our individual daily practices in our teaching, learning, research and service initiatives. It is certainly fitting that we pause once a year to collectively acknowledge and celebrate many of those individual practices and initiatives that help to make Buffalo State a wonderful place to live, learn and work.

I extend my sincere congratulations to today's honorees. I truly believe that from diversity comes strength and more than ever I do so appreciate your commitment and dedication to Buffalo State's mission to advance diversity in all of its manifestations.

And again, welcome one and all to the wonderful celebration.

Sincerely,

Katherine Conway-Turner
President

President's Council on Equity and Campus Diversity

2016-2017

Co-chairs:

Lisa Morrison-Fronckowiak, J.D., Director, Student Accessibility Services

Keunyoung Oh, Ph.D., Associate Professor, Fashion and Textile Technology (*Sabbatical, Spring 2017*)

President's Liaison

Karen A. Clinton Jones, Ph.D., Chief Diversity Officer

Members:

Katherine Bertel, M.L.S., Academic Outreach/Engagement Librarian

Atta Ceesay, Ph.D., Assistant Professor, Political Science Dept.

Mary Codick, M.S.H.Ed., Teacher Certification Office

Marie Curran, M.L.S., Head Softball Coach, Intercollegiate Athletics Dept., Senior Women Administrator

Eve Everette, M.A., Assistant Director, The Anne Frank Project

Marlon Gayadeen, Ph.D., Asst. Prof., Criminal Justice Dept.

Ruth Goldman, Ph.D., Asst. Prof., Communications Dept.

Carlos Jones, M.F.A., Associate Dean, Arts and Humanities

Luke Krieg, Ph.D., Chair, Sociology Dept.

Monét Lewis, B.S., Graduate Asst., Equity and Campus Diversity

Paula Madrigal, M.S.W., Wellness & Prevention Coordinator, Weigel Health Center

Roswell Park, Ph.D., Director, Academic Support Programs

Jason Parker, M.A., Diversity Program Coordinator, ECD

Amy Pedlow, B.S., Asst. Chief of Police, University Police

Holly Quicksey, Ph.D., Asst. to the Dean, University College

Sarah Young, M.A., Director, Student Life Office

Jing Zhang, Ph.D., Asst. Professor, Elementary Education and Reading Dept.

AWARD COMMITTEES

Dr. Muriel A. Howard Presidential Award Committee

Mary Codick, M.S.H.Ed, Chair Amy Pedlow, B.S.

Marie Curran, M.L.S.

Lisa Morrison-Fronckowiak, J.D.

Phillip Santa Maria Award—Student Leadership Award

Jing Zhang, Ph.D., Chair Luke Krieg, Ph.D.

Eve Everette, M.A. Katie Bertel, M.L.S.

Sarah Young, M.A.

Program Grant (Minigrant) Committee

Jason Parker, M.A., Chair Roswell Park, Ph.D.

Marlon Gayadeen, Ph.D. Holly Quicksey, Ph.D.

Ruth Goldman, Ph.D.

Special Program Recognition Award Committee

Jason Parker, M.A., Chair Paula Madrigal, M.A.

Atta Ceesay, Ph.D. Keunyoung Oh, Ph.D.

Monét Lewis, B.S.

Women and Gender Studies Award Committee

Meg Knowles, M.F.A., Coordinator

Claire Collier, M.A.

Maria Brickhouse, M.A.

Susan Maguire, Ph.D.



BUFFALO STATE

The State University of New York

Mission Statement

Buffalo State is committed to the intellectual, personal, and professional growth of its students, faculty, and staff. The goal of the university is to inspire a lifelong passion for learning, and to empower a diverse population of students to succeed as citizens of a challenging world. Toward this goal, and in order to enhance the quality of life in Buffalo and the larger community, the university is dedicated to excellence in teaching and scholarship, cultural enrichment, and service.

Vision Statement

Buffalo State will be a nationally recognized leader in public higher education, known:

- For the intellectual and creative accomplishments of its faculty, staff, and students
- As a caring academic environment where lives are transformed through education and each individual is valued
- As an institution that serves to improve our region, our nation, and our world, one student at a time

Core Values

We, the Buffalo State community, are committed to:

- Access to quality public higher education
- Quality teaching and learning
- Opportunities for individuals to realize their full potential
- The rigors, joys, and fulfillment of intellectual discovery
- Supportive and collegial relationships
- Respect for diversity and individual differences
- Service to society





Program

Introduction

Lisa Morrison-Fronckowiak, JD., Co-chair
President's Council on Equity and Campus Diversity

Welcome

Katherine Conway-Turner, Ph.D.
President, Buffalo State College

Presentation of Awards

Dr. Muriel A. Howard Presidential Awards for Equity and Campus Diversity

Mary Codick, M.S.H.Ed, Chair, Dr. Muriel A.
Howard Presidential Diversity Award Committee

Special Program Recognition Award

Jason O. Parker, M.A., Chair, Special Program
Recognition Award Committee

Minigrant Recipients

Jason O. Parker, M.A., Chair, Minigrant Committee

Student Ambassador Appreciation

Monet Lewis, B.A., Graduate Assistant, ECD

Certificates of Appreciation;

Jason O. Parker, M.A., Diversity Program Coordinator

Women and Gender Studies Awards

Meg Knowles, M.F.A., Coordinator, Women and
Gender Studies Minor

Closing Remarks

Karen A. Clinton Jones, Ph.D.
Chief Diversity Officer

Women and Gender Studies

Student Award Recipients 2016-2017

2017 WGS Outstanding Student Award

Sage Cerbone *December 2017 graduation, History/
English Major, WGS Minor; 4.0 GPA*

The WGS Outstanding Student Award recognizes excellence in research, projects or service involving the promotion of issues related to women and gender studies, by an outstanding student who is a Minor in Women & Gender Studies at Buffalo State College.

Sage Cerbone grew up on Buffalo's West Side and attended inner city schools. Giving back to that community, she works with *Peace in the City*, a non-profit after-school program for urban youth. She has grown from a student to a mentor in this program and plans to continue working with young girls after graduation. WGS faculty mentor: Jennifer Ryan-Bryant, Ph.D.



2017 WGS Graduating Senior Award

Giannina Callejas *May 2017 graduation, Sociology
Major/WGS Minor*

The WGS Graduating Senior Award recognizes excellence in research, projects or service involving the promotion of issues related to women and gender studies, by a graduating senior who is a Minor in Women & Gender Studies at Buffalo State College.

Giannina Callejas has initiated what she hopes will become a national women's empowerment movement called "It All Starts With Her" and has made a start by leading several diversity and gender programs in Porter Hall as a Senior Resident Assistant. She is a Ronald McNair Scholar and is on the Dean's List with a GPA of 3.62. WGS faculty mentor: Michael Niman, Ph.D.

2017 Dr. Muriel A. Howard Presidential Awards

Recipient: Michelle Bae-Dimitriadis, Ph.D.

Assistant Professor, Art Education



2016-2017 Program Grant Recipients

Spring Semester 2017

Nominator: Megan Tenney, Graduate Student

Excerpts from her graduate student nominator's letter:

“. . . Her philosophy is central to liberating children and all people from racism, sexism, and other social and economic oppressions and injustice, resonates in her teaching the college students about respect for diversity, equal access and opportunities for minority populations, and a commitment to social justice.

(In addition to participation in activities outside campus setting, most AED 300 W students . . .) had no experience in a diverse urban school setting and her mentoring and teaching opened the students' horizons with new perspectives on social, cultural and political awareness of the urban education and diverse student populations. . . .

. . . Community service annually at summer art camp, media workshops at Buffalo State Community Academic Center; Americorps students, Westside Buffalo. . .

(From NAEAC, NYC, Women's Caucus Speech . . .) Her consciousness of racial, gender, class and economic differences is greatly embedded in her teaching and mentoring as well as research publication . . .

“I manifest that her dedication to inclusion of the issue of diversity and equality as well as social justice in BSC art education transformed and deepened our understanding of teaching diverse students with critical consciousness in urban schools. Her teaching and mentoring as well as research deserve to be acknowledged through this award.”

Addressing “Othering” with Oral Histories, Storytelling, and Self Care Practices Eve Everette, M.A., AFP, and Heather Gring, M.A. “The project engaged and documented the Buffalo State student immigrant and refugee population, the LGBTQ community, and those who have experienced being “othered” in an intensive examination of diversity and acceptance. The films, speaker, and workshops offered opportunities for students to meet Buffalo’s diverse population and taught practical skills students can use to improve their sense of well-being and cultural competencies.” April, May 2017

The 6th Cross-Border Post Keynesian Conference: Populism, Heterodoxy, and Globalization Joelle Leclair, Economics and Finance Dept. “will bring together leading scholars, students, political, business and financial leaders (including alumni) from the region in a discussion of common goals for the wellbeing of the economy. This diversity of perspective as well as from different schools of thought will offer participants an unparalleled opportunity to immerse in the most pressing issues of the day and future alongside those who are actually creating that reality.” June 19-20, 2017

Death and Dissent at Kent State in the 1960s John Abromeit, H & SSE Dept., “Historian Thomas M. Grace, author & presenter, deconstructed myths regarding the killings that led to an end of the era of mass protest at Kent State. . . . Argued that the shootings were not a tragic anomaly, and were grounded in a tradition of activism extending back to the 1950s, the culmination of a conflict between the forces of radicalism and repression that unfolded throughout the 1960s.” April 2017

I Am Culture Caribbean Student Organization, USG, “Cultural Fashion Show, local college student organizations showcasing the diversity of Buffalo State, highlight the beautiful melting pot of Buffalo State and community, expand horizons regarding the different cultures and what each represents.” April 19, 2017



2016-2017 Program Grant Recipients
Fall Semester 2016

“Men Who Network” AAMEN (*African American Men Empowering Network, USG*) “A program to provide a platform in which students can speak face to face with professionals from several different occupational fields. A discussion panel of attending representatives will describe their experience within their fields as well as share the successful methods and techniques used within their specific industries. How to network with professionals and receive contact information for future networking, the program will be at the core of AAMEN’s month of professionalism.” (TBD)

“New Developments In the Study of Race and Politics”
Rick Fleming, Ph.D., Music Dept. “Dr. B. D’Andra Orey, Political Science, Jackson, MS, Dr. Orey combined biology and political science in his research to help understand African Americans’ psychological and physiological responses to racially traumatic stressful events, (i.e. Confederate flag in MS, images of police & protesters’ violence.) Featured prior to the national election, Dr. Orey’s presentation inspired students to think critically about political impact on daily lives, both now as students and as future working, contributing members of the global society.” November 1, 2016

“One Love Foundation Workshop – Escalation Workshop and Yards for Yearley” Weigel Health Promotions, “The Escalation Workshop honors the memory of college student Yearley Love, killed as a result of domestic violence, and is an educational campaign about domestic violence and the dangerous impact it has on relationships. Video and discussion provide students with information about how quickly relationship violence can escalate as well as contact information and resources for local support services.” Ongoing 2016-2017 workshops.



2017 Dr. Muriel A. Howard Presidential Awards
Recipient: Kimberly Zittel-Barr, Ph.D., ACSW, LMSW
Chair, Associate Professor, Social Work

Nominator: Lynn M. Boorady, Ph.D.

ECD will provide details upon request; nominator provided extensive information regarding bulleted highlights:

“... Dr. Zittel-Barr has made great strides to include and expand diversity and individual differences throughout her eleven years at Buffalo State College. Her activities go beyond what is expected as part of her regular job expectation or teaching assignment – Dr. Zittel-Barr fully embraces diversity in a thoughtful manner and weaves this into learning experiences for her students.”

- **Integrating Diversity into Education**
Courses
Voluntary Experiences
Trinidad and Tobago
- **Women’s Issues**
Women’s Mental Health
Research
Authoring, co-authoring books, guides
Developed Conferences
Keynote Speaker/Presentations
Women’s Health
- **LGBTQ Issues**
Member of the Women and Gender Studies board
Research, advocacy, presentations regarding Faith Communities/LGBT youth and parents
Mentor of some Christian LGBTQ students on and off campus
Faculty liaison for the social work honor society
- **Medical Social Work**
Older Adults
Mental Health
Children
- **Mental Health**
Co-coordinated *Active Minds* student organization on campus
Faculty advisor for two students who conducted research about mental health issues, resulting in presentation in the Student Research and Creativity Celebration

Presidential Special Program Recognition Award

Recipient: Keunyoung Oh, Ph.D.

Associate Professor, Fashion and Textile Technology

Nominator, Arlesa Shephard, Ph.D.

Program: New World, New Wardrobe clothing drive

The New World New Wardrobe clothing drive is part of a service learning course, FTT 150: Introduction to Fashion Merchandising.

It raises awareness about diversity and forms a relationship between Buffalo State students and refugees at Lafayette High School (located in the West Side of Buffalo) to better understand individual cultures and fashion tastes.

The project culminates in a pop-up store of clothing collected for the refugee students and creates a “shopping experience” that meets both their fashion wants as well as their clothing needs to adapt to the winters in Buffalo.

This drive addresses a need for refugee high school students and/or kids who enter the foster home care system. New-borns to 20 year olds in foster home care usually don't have any extra clothes and buying new clothes for foster kids could be a financial burden for foster care parents.

Promotional materials including flyers and posters created by Dr. Oh's students raised the Buffalo State Campus's awareness of the Buffalo community's needs for clothing.

As a side-note, the Equity and Campus Diversity Office is proud to have Dr. Oh as a member of the President's Council on Equity and Campus Diversity and recipient of program grants for this project for two years.

****Dr. Oh is on Sabbatical this year****

Equity and Campus Diversity Program Grants

The Equity and Campus Diversity Office, in partnership with the President's Council on Equity and Campus Diversity, sponsors Equity and Campus Diversity Program Grants.

The College's mission states that the goal of the college is to empower a diverse population of students to succeed as citizens of a challenging world. To support the mission, the Equity and Campus Diversity Program Grants have provided awards for projects, workshops and activities that infuse diversity, global issues, and different perspectives in curriculum and extra-curricular activities.

In the past, projects of superior merit that were directly related to diversity in the curriculum were funded up to \$1,000 with sufficient justification. Awards are contingent on available funds and approval by the President.

The 2016-2017 Equity and Diversity Program Grants supported **ten** programs related to diversity in the curriculum. The projects improved offerings in Intellectual Foundation/General Education diversity courses, expanded international and multicultural aspects of the curriculum in an academic discipline, and/or increased out of classroom experiences for students with diverse people and communities.

The programs supported guest speakers on a diversity or global topic in a discipline or curriculum, infused diversity of ideas, perspectives and/or values into the curriculum and/or expanded the inclusion of issues related to race, gender, ethnicity, persons with disabilities, national origin, religion, sexual orientation, or other areas related to diversity.

